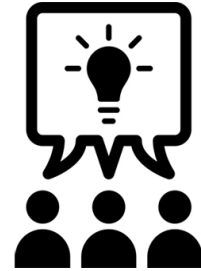


Languages for Specific Purposes – Workshop activities

Activity 1 – All things LSP

*In groups, please discuss and note down elements of answers for **three to five** of the following questions. You will then share your answers with the rest of the participants.*



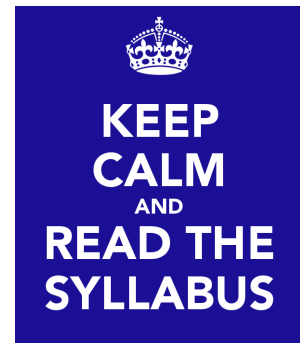
1. What tips would you give to teacher new to LSP?
2. What is your experience liaising with other faculties and departments?
3. Who designs the LSP curriculum and how? To what extent are you involved with the relevant faculty?
4. What teaching materials do you use? In what ways do your students contribute to the materials and curriculum of the course?
5. Do LSP courses have to teach all four skills?
6. How to make sure that LSP courses prepare students for the “real world”?
7. How specific should LSP be? Is general language input required? How do you balance general and specific language teaching?
8. How do you teach mixed-ability groups, i.e. with varying degrees of language ability and/or subject expertise?
9. How do you maintain links with the profession/industry?
10. Can you teach LSP to beginners? How?

Activity 2 – Syllabus design

How do you design a syllabus for a language course on specific purposes? Which linguistic features and skills should be practised and how would you assess them?

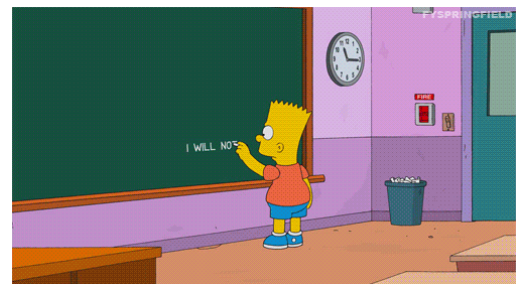
In your groups, think of a topic for a new LSP course. Do not pick a topic which you know already exists (medicine, law...)

but instead find one which could be potentially useful. Make a very simple draft version of a 5-week syllabus, including assessment. You will present this to the rest of the participants. Be creative!



Activity 3 – Difficult situations

In your groups, think of a potentially difficult situation which could arise in class: a *student challenging the expertise of their tutor*, a *guest speaker not pitching their level of language correctly for the class*, etc.



You can base this on your personal experiences. Write up the situation with some details (when and where, what is the issue) and then pass it on to another group. They will need to think of a solution for the situation. Then they will act out the situation and its resolution.

About the LSPHE conference

Languages for Specific Purposes in Higher Education 2017

University of Oxford, Friday 8th September 2017

Deadline for call for papers: 31st March 2017 (see website for details)

Website: <http://LSPHE.org>

Twitter: @LSPHEconference

Organisers for 2017:

Tania Batelli-Kneale, University of Oxford (tania.batelli-kneale@lang.ox.ac.uk)

Véronique Davis, University of Oxford (veronique.davis@lang.ox.ac.uk)

Esmeralda Frances-Martinez, University of Oxford (esmeralda.frances-martinez@lang.ox.ac.uk)

Benoît Guilbaud, University of Sussex (B.Guilbaud@sussex.ac.uk)

David Tual, University of Cambridge (dhpt2@cam.ac.uk)

See full programmes for 2015 and 2016 overleaf. All slides and references are available on the [conference website](#).

Additional information

Manchester 'MBChB with European Studies' medicine+language programme:

<https://www.bmh.manchester.ac.uk/medicine/study/undergraduate/manchester/europe/>

Today's session slides available at:

<http://www.slideshare.net/BenGuilbaud/presentations>

More about the speaker:

<http://benguilbaud.com>

Languages for Specific Purposes in Higher Education 2015

The University of Manchester, 11th September 2015

PROGRAMME

10:00 - 10:30	Arrival and registrations, tea & coffee	
10:30 - 10:45	Welcome and introduction	<i>Benoît Guilbaud, Martin G. Kantus & David Tual</i>
10:45 - 11:15	Introductory plenary address	<i>Nick Byrne, London School of Economics</i>
11:15 - 11:45	Languages for Special Purposes: educational innovation or organisational headache?	<i>Mark Critchley, Durham University</i>
11:45 - 12:15	Special Language Provision at Imperial College London	<i>Dr Felicitas Starr-Egger, Imperial College London</i>
12:15 - 13:15	Lunch	
13:15 - 13:45	Creating opportunities for LSP learners to enhance academic listening skills using online tutorials and collaborative learning tasks	<i>Ruth Winter, University of Bristol</i>
	Short presentations	
13:45 - 14:45	Engineering success: Skills-based English courses at a Swedish technical university	<i>Jamie Rinder, KTH Royal Institute of Technology, Stockholm</i>
	German reading skills	<i>Christine Bohlander & Dr Alex Burdumy, Durham University</i>
	French for medical students	<i>Jackie Bow, University of Cambridge</i>
	German for medical students	<i>Sabrina Wagner, The University of Manchester</i>
	Questions and comments on short presentations	
14:45 - 15:00	Tea & coffee	
15:00 - 15:45	Group work and discussions around key LSP issues	
15:45 - 16:30	Presentation of group work and closing remarks	

Organisation committee:

Benoît Guilbaud (The University of Manchester)
Sabrina Wagner (The University of Manchester)
Martin G. Kantus (University of Cambridge)
David Tual (University of Cambridge)

Venue:

Room 4/5, Manchester Meeting Place
Sackville Street Campus
Manchester M1 3NPL

Languages for Specific Purposes in Higher Education 2016

University of Cambridge, 9th September 2016

PROGRAMME

9:30 – 10:00	Arrival, registration, tea & coffee	
10:00 – 10:15	Welcome and introduction	
10:15 – 11:15	Plenary Talk Incorporating text types and culture in TBL for LSP <i>Dr Jean-Jacques Richer, Université de Bourgogne</i>	
11:15 – 11:45	LSP in a medical context <i>Patrizia Lavizani, Julia Palacios & Gabriele Zagel-Millmore, University of Leeds</i>	Variations on a theme, An example of task-based LSP in an IWLP <i>Belinda Hackney, Patricia Couturas & Axelle Fleury, University of Sussex</i>
11:45 – 12:15	Was it murder? Using medicine in TV murder mysteries for subject-specific learners <i>Hanna Magedera-Hofhansl, University of Liverpool</i>	Developing engineering English through language courses at Poznan University of Technology <i>Dr Liliana Szczuka-Dorna & Dr Katarzyna Matuszak, Poznan University of Technology</i>
12:15 – 13:30	LUNCH	
13:30 – 14:15	Getting Medics on the task <i>Magali Allary, Silvia Colaicomo / Barbara Rocci, Hélène Andrawiss-Dlamini, Micaela Moreyra & Hélène Butz, King's College London</i>	
14:15 – 14:45	<i>Soigner en français: a Task-based Learning Approach</i> <i>Laetitia Debboub, Manchester Metropolitan University</i>	Italian through History of Art: delivering interdisciplinary content-based language modules in Higher Education context <i>Cinzia Bacilieri, University of York</i>
14:45 – 15:15	BREAK	
15:15 – 15:45	From Business to Enterprise <i>Claude Trégoat, University of Warwick</i>	Participatory Pedagogy in Task-Based Learning <i>Divya Madhavan-Brochier, Centrale-Supélec, Université Paris-Saclay</i>
15:45 – 16:15	Scoring LSP tasks <i>Prof. Christian Krekeler, Hochschule Konstanz HTWG</i>	
16:15 – 16:30	Closing remarks	

Venue: Cambridge University Engineering Department, Trumpington street, Cambridge CB2 1PZ