

'Teaching practice in LSP and beyond' workshop - Group activities

Activity 1 – Collaboration between students: online and offline

In groups, please discuss and note down elements of answers for the following questions. You will then share your answers with the rest of the participants.

1. How important is student collaboration and why?
2. In which ways do you currently promote collaboration in your classes?
3. Would you use/adapt the proposed model? If so, how?
4. Do you, or do you intend to you assess collaboration? If so, would you use a setup such as the proposed one? How else would you / do you do it?

Activity 2 – Vocabulary and mobile learning

In groups, please discuss and note down elements of answers for the following questions. You will then share your answers with the rest of the participants.

1. What is the place of vocabulary learning in LSP?
2. Can you cite examples of integration of mobile learning in language teaching? Have you used it yourself?
3. Can you think of ways to expand or improve on the proposed setup?
4. Can you suggest different ways of encouraging the creation of student-generated materials?

Additional information

A brief recap of both case studies presented, in writing (see section 4, p175+):

<https://research-publishing.net/publication/978-1-908416-23-0.pdf>

Proposed criteria to assess online collaboration: (please view and comment!)

https://docs.google.com/document/d/1ZcL6Q0U0_DP-QA0zlPo_ZMGkdqtIMziGnpMnO1hbdRw/edit?usp=sharing

Quizlet:

<https://quizlet.com>

Today's session slides and references available at:

<http://www.slideshare.net/BenGuilbaud/presentations>

More about the speaker:

<http://benguilbaud.com>